

Jan term priority upsets students

by Kathy Keeney

The course registration priority for January term has been altered this year placing freshmen in a higher position than other classes. The new ranking calls for seniors who have not completed three January terms to get top priority, followed by freshmen, sophomores and juniors.

According to Randy Donaldson, director of January term at Loyola, "the future is served by this new policy." However, problems in the short term implementation have arisen and many students find this change in policy to be unfair.

Doug Wolf, junior class president, summed up the views of his classmates when he said that "the juniors are caught in the squeeze." The class of '84 is hurt the most by this decision because they will be last in January term priority for the second time in their tenure at Loyola, first as freshmen and now as juniors. Donaldson said that it's unlikely that juniors will be able to get into their first

choice, but he advised them to take their second or third option because "they are all good courses." He also reminded juniors that they will have top priority next year as an "escape hatch."

Donaldson said the priority change is "this year's attempt to grapple with the problem that in past years freshmen didn't get into their courses." By the time freshmen were able to choose, many times the only courses left were upper level courses with many prerequisites that they didn't have. Donaldson would like to keep freshmen from delaying their requirement until later years and creating a situation like this year when over 250 seniors need to successfully complete a January term to graduate. He added that seniors should be free in January to look for jobs and make graduation plans.

Sister Helen Christensen, whose January term project, "Math and Pencil Drawing" has a limited enrollment, believes that the priority decision is "unfair to those who as freshmen last year were closed

out in favor of sophomores, to be closed out again now as sophomores in favor of this year's freshmen."

Mac Riley, ASLC vice-president for academic affairs, was upset over the lack of communication on this policy. "Donaldson doesn't contact us on anything," he said. "He made a mistake by not consulting students—thinking that it wouldn't affect us," said Riley. Donaldson called it "a lack of courtesy, but not a lack of judgment" when he didn't get student input on the decision. He explained that it was an "administrative decision" and thus wasn't the kind of decision Donaldson would consult the January term committee or any students about.

Although Donaldson agreed that communication was not "good," he explained that there was no attempt to cover up the decision. "It was my fault that the word didn't get spread through the proper channels," he said. Apparently, some kind of administrative mix-up prevented the priority change from appearing in the January term



The Greyhound/Mike Yankowski

Mac Riley, ASLC vice-president for academic affairs, is upset over the lack of communication in the Jan term priority decision. According to Riley, Randy Donaldson, director of Jan term, "made a mistake by not consulting students."

booklet.

Donaldson said that the priority system won't be reversed this year, but "nothing says that this is a final policy." He encouraged students to voice their views on next year's system. If the senior, freshmen, sophomore,

junior priority system doesn't work out well, two other options will be considered for future years. One would call for no priority for any class and create a free-for-all in registration. The other alternative is to have students from all four years in every course.

Bishop, fast, rebates to highlight Hunger Week

by Dave Smith

Loyola's annual Hunger Week observance will be held during the week of November 14. This year's program will feature a reception and talk by controversial Archbishop Raymond Hunthausen at the College of Notre Dame, and rebates from Saga for those on the meal plan who participate in the 30-hour fast for world harvest.

According to Sister Mary Ellen Smith, director of Loyola's office of social outreach, the Sunday liturgies "will spiritually focus on Christian concern for basic human needs." Also planned for Sunday is the showing of a brief film about hunger, *The Longest Stride*, which will take place prior to the 7 p.m. and 9 p.m. showings of the ASLC film series movie, *The Great Santini*.

Sunday's main event will be the lecture-entitled "Tridents, Taxes and Turkeys," by Archbishop Hunthausen, to be given at 3:30 p.m. at LeClerc Hall on the Notre Dame campus. "Hunthausen

is probably the most outstanding Catholic bishop in America today," said Sister Mary Ellen. Despite his prominence, however, she noted that few Loyola students knew who he was.

Hunthausen, the archbishop of Seattle, Washington, is the first bishop in U.S. history to publicly resist paying federal taxes to protest the government's military policy. "Hunthausen is the one Catholic leader who has taken a public stand to highlight the need to move from our use of our present resources," said Sister Mary Ellen. She said the proceeds from the tickets, priced at \$5 a piece, will be donated to the causes of anti-hunger, peace and justice. The Maryland Food Committee and Clergy and Laity Concerned will receive the proceeds.

Monday evening's 9 p.m. study break will have health food snacks and will include a talk on health foods by Loyola scholastic Bill Nelson, S.J., a member of the chemistry department.

The 30-hour fast will begin

on Wednesday at 11:30 a.m. For the first time ever, Saga food service will give rebates to fasting students on the meal plan. According to Sister Mary Ellen, students who sign up for the fast give Saga their meal card numbers, which will be put into the computer check-out system to register the rebate. The harvest meal ending the fast will be Thursday at 5:30 p.m. on the second floor of the student center.

Sister Mary Ellen, who has been at Loyola since August, is coordinating her first Hunger Week. She said she hopes donations will meet or exceed last year's total of over \$1400. She added that Loyola president, Rev. Joseph A. Sellinger, agreed to increase by half the total amount of donations received.

Donations of money or canned goods can be made throughout next week. Individuals are asked to bring their donations either to the Campus Ministries office in the Jesuit Residence or to the Office of Social Outreach, located in room 204 of the student center.

Hunger Week

SUNDAY, NOVEMBER 14

11 am, 6 pm, 9:30 pm—Opening Liturgies
3:30 - 5:30—Reception and Talk - "Tridents, Taxes and Turkeys" - Archbishop Raymond Hunthausen - Notre Dame College - LeClerc Hall - \$5.00 donation
7:00—HUNGER MEAL sponsored by Freshman and Sophomore classes (sign-up and donation required) - Student Center (second floor)
7:00 and 9:00—Brief film on Hunger prior to ASLC feature

MONDAY, NOVEMBER 15

11:30 - 1:00—SIGN-UP FOR HUNGER WEEK FASTS (last day for Rebate Plan users) - Student Center lobby
OPTIONS: Fast for World Harvest (30 hrs.) and/or Abstinence from LUNCH on Thursday

TUESDAY, NOVEMBER 16

11:30 - 1:00—Sign-up for Hunger Week fasts - Student Center lobby

WEDNESDAY, NOVEMBER 17

FAST FOR WORLD HARVEST BEGINS
SPECIAL LITURGY to begin FAST (Jesuit Residence Chapel)

THURSDAY, NOVEMBER 18

11:30—LITURGY OF SOLIDARITY AND FASTING (Jesuit Residence Chapel)
FAST from NOON MEAL
5:00—PRAYER SERVICE FOR FASTERS (Jesuit Residence Chapel)
5:30—Fast for World Harvest ends - HARVEST MEAL (Sign-up required) - Student Center - 2nd floor

FRIDAY, NOVEMBER 19

Office Collections
Donations of Food and Funds accepted - Campus Ministries

SATURDAY, NOVEMBER 20

Personal Reflection of the Problem of Hunger

SUNDAY, NOVEMBER 21

Thanksgiving Liturgies - Final collection of food and funds

News Briefs

Mass in Charleston

Sunday mass is celebrated every week of the school year in Father James Salmon's apartment, 4502-F Charleston Hall. It is offered at 10:00 p.m.

Ralph Nader

Consumer advocate Ralph Nader will conduct an informal discussion on "Consumer Dynamics in the 80's." The Loyola community is invited to listen to and question this expert in consumer affairs on Nov. 18 at 11:15 a.m. in Jenkins Forum. Admission is free.

Pizza Party

The freshman class is sponsoring a pizza party in the Rat on Friday, Nov. 12, from 8-11 p.m. The cost is \$3.00 per person and includes all the pizza you can eat, as well as unlimited soda. Bottled domestic beer will be reduced to \$1.00. Tickets will be on sale in the student center lobby daily from 11:30 to 1:30.

The Great Santini

The Great Santini will be shown at 7 and 9 p.m. in Jenkins Forum this Sunday, Nov. 14.

Chemistry club

The Chemistry Club will hold a meeting on Thursday, Nov. 18, outside of Donnelly Science. Bring lab coats because the yearbook picture will be taken at 11:30.

Jogging club

The Jogging Club will meet at noon on Thursday, Nov. 18 by the student center picnic tables for yearbook pictures and a brief meeting.

Education open house

The Loyola College department of education will be hosting an open house on Saturday, Nov. 13 from 2-4 p.m. on the first floor of Beatty. All are welcome.

Sun internships

Anyone interested in a spring semester internship at *The Evening Sun* should see Mrs. Abromaitis in her office post haste!

CSA meeting

The commuter students will meet on Tuesday, Nov. 16 at 11:45. Mrs. Howard from the Variety Club will be presented with a check from proceeds of the Haunted House. All are invited to attend.

Math career night

The Second Annual Career Night in the mathematical sciences will be held on Wednesday, Nov. 17 at 7:30 p.m. in Cohn 15. A number of professional mathematical scientists from a variety of areas will be on hand to discuss the excellent career opportunities available. Refreshments will be served.

Draft forum

The Resident Life office and John Della Vecchia are sponsoring a forum on the subject of the military draft and conscience formation in relation to Roman Catholic traditions. The forum will consist of a lecture and a question and answer session by Father Thomas Schindler. Fr. Schindler, a Sulpician teaching on the faculty of St. Mary's Seminary and University here in Baltimore, is a moral theologian. The presentation will be given on Thursday, Nov. 18 at 4:30 in Beatty 234.

Young democrats

There will be a Young Democrats meeting on Tuesday, Nov. 16 at 11:30 a.m. in Maryland 313. All members and new members please attend. Yearbook pictures will be taken.

Facility reservations

All student organizations are reminded that in order to reserve any campus room, the "Student Reservation of Facilities" form must be completed and returned to SC 201 or Dean Ruff's office. These forms are available in SC 201 and SC 17. Reservations may not be made directly with the Special Events/Facilities office.

Pre-law meeting

There will be a mandatory meeting for all members of the Pre-Law society on Tuesday, Nov. 16 at 11:30 in Beatty 116. Yearbook picture will be taken. If unable to attend, please contact Mary Cina at 747-1951.

Sailing club

There will be a meeting of the sailing club on Tuesday, Nov. 16 at 11:20 in Donnelly 202. All members and interested parties are welcome.

Sound off

If the new January term priority scale has your blood boiling or ruins your academic plans, make an appointment to see Dr. Donaldson at ext. 400.

Brief News

Woman sent to college for attacking husband

A judge has sentenced a woman to college as punishment for a conviction for kidnapping, armed robbery and aggravated assault.

The woman's husband was the victim.

State District Court Judge Harvey Fort gave the 27-year-old woman, whose name the judge refuses to reveal, five years of probation, during which she must report to her probation officer, undergo psychiatric treatment and maintain a "C" average in her classes at Eastern New Mexico University in Portales.

The woman currently attends ENMU's Roswell campus, where she's an "excellent student," according to the judge. After getting a two-year degree there, she'll enroll at the main campus in Portales.

Fort says the probation department first came up with the idea of making the woman attend college.

Fort said that, under the same set of "bizarre" criminal circumstances, he'd do it again. However, he doesn't see the opportunity to make higher education part of a sentence coming up again any time soon.

"My problem is that the type of

individual who comes before me could not pass a high school entrance examination, if there was such a thing," he says.

If it should come up again, some educators wonder if judges could force schools to accept otherwise-unqualified students. "I imagine this would cause a real stir, especially at some of the conservative eastern campuses," speculates Tom Tooke, counselor at New Mexico State's Carlsbad branch. "It might create kind of a flap if someone was sentenced to go to Harvard."

"It's an amazing sentence," says Paul Benkert, a lawyer with the National Association of College and University Attorneys.

Though it's common for judges to sentence people to community service work, Benkert had "never heard of a judge actually sentencing someone to college."

Over the summer, a judge sentenced a University of Missouri-Kansas City professor to 60 days in jail and to help teach and rehabilitate criminals as part of his ongoing probation.

The educational psychology professor had been convicted of killing his wife.

CLASSIFIED ADS

Sam,

I've changed my mind on our January term trip. I'm going to Hawaii instead. You still have time to switch too. Check out the door to Beatty 13A. I'll meet you in Maui.

Sue

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Murphy wants students to be proud of Loyola

by Jill Carter

"I want people to be proud to say, 'I'm from Loyola College.' My motto is team spirit," said Timothy Joseph Murphy, president of the ASLC (Associated Students of Loyola College).

Murphy is a 21 year old senior at Loyola. He has many ideas concerning the maintenance and betterment of school conditions. "Support, unity, and spirit" are of chief significance, according to Murphy.

The first of his primary objectives as president is to

represent the students. He said that students must make the ASLC aware of their problems or disturbances. "My door is always open," said Murphy.

Another goal of his administration is to promote communication between the administration and the students. He said that there is a problem with the two being able to think on the same level. Both sides can be right, and there is a need for compromise, according to Murphy.

One example of this need for compromise is the current, controversial issue of drinking

on campus.

Murphy showed his concern about the isolation of some freshmen at social events where drinking is involved, by saying, "Mixers are supposed to be for people to mix, not to separate them."

He also said that the administration is being harsh on this matter of drinking and that there have been attempts at reaching a compromise. The solution he spoke of was wristband wearing. This simply means that minors would be able to attend and mingle at social events, without limitation, just like everyone else.

But, they would not be able to order drinks because of the color on their wristbands.

A third aim of Murphy's presidency is to help build up liberal education. He said, "This is necessary for the well-rounded person that Loyola is supposed to nurture." The three areas that he deemed vital to this method of life preparation are: academic affairs, social affairs, and student affairs.

In relation to this, he said, "I want people and businesses to think of Loyola students as cream of the crop people."

Murphy said that with the

possible purchase of Wynnewood Towers, there will be, more than likely, an increase in students at Loyola. He said, "If Loyola changed from a small college to a middle-size college, the whole atmosphere would change. I don't like the idea of that. I like the way Loyola is supposed to be."

Loyola's motto is "strong truths well lived." Murphy said that he would like to always see these words in the form of a statement, not a question. In the struggle to achieve this, Tim said, "Time is my major obstacle."

College Days attract prospects to campus for information

by Patti Leo

Many Loyola students, when asked about what they remember of Loyola's Fall College Days recruitment program, gave blank stares. Then came the "it sounds familiar" and finally requests came for some memory refreshing. Although many present Loyola students may not have found College Days significant when they were being recruited as high school students, the

days are relevant student activities. College Days are on-campus events, and members of Loyola's Admissions Club assist in the program by conducting tours for the prospective students.

Two fall College Days are held each year and are arranged and conducted by the admissions office under the direction of Martha Gagnon. The first College Day this academic year was held on Oct. 15, taking advantage of Loyola's mid-term holiday which clears the campus parking lots and classrooms. The

second will be held on Nov. 24, during the Thanksgiving holidays.

The Oct. 15 College Day was attended by approximately 700 high school juniors and seniors and their parents. The 3½ hour program was broken into three sessions: welcome and introduction to the campus, mini-sessions sponsored by each academic department, and a tour of the campus. A fourth, optional session was also available to those who had not yet submitted applications to Loyola.

The personal decision inter-

views were held following the regular program. Prospective Loyola students who attended an interview with proper application materials were told immediately whether they were admitted to Loyola or denied admission.

The personal decision interview, along with being able to talk to the instructors and just being on campus are, according to Loyola recruiter Susan Budosh, the three main selling points of Loyola's recruitment program. "It's just a matter of getting people here on campus," said Budosh, "the

school does a lot of selling itself."

Although no exact figures are available, most of the high school students who attend College Days are from Maryland and most are an easy driving distance from Loyola, Budosh said. A few came from Pennsylvania and the Cumberland area, according to Budosh, but those from out of state and those with long drives usually attend Saturday Information Programs which are held by the Admissions Office on Saturday afternoons.

1982 Christmas Ball



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Loyola's Long makes latchkey children famous

by Clare Hennessy

There's someone famous at Loyola that you might not know. She appeared on the Phil Donahue television show on November 4 and was interviewed by three other talk shows this fall. She was written about in *People* magazine and in at least fifty newspapers across the nation. And she has published eight articles over the last year. She is Lynette Long, assistant professor of education at Loyola College.

She has become famous because of her research on latchkey children. Latchkey children, writes Long in an article in the March issue of *Essence* magazine, are "children who come home from school to an empty house; children who must care for themselves until an adult arrives." In the same article she wrote, "Many of these children wear a house key on a neck chain—thus the term latchkey."

"My greatest accomplishment was making people aware of the problems that latchkey children have on a national level," said Long. "I've turned something that no one was aware of in this country into a national issue and I've been contacted by interested people from all over the world," she said.

Some of those interested people were the staff of the Donahue talk show. Long went to Chicago to tape the show in the middle of October. She said that Donahue really knows the facts about his guests so he can bring them

up during the show. "He works his audience a lot," said Long, "you feel like you're always interrupting him." She jokingly added that "Donahue is much thinner in person than on t.v."

In addition to the Donahue show, Long has appeared on three other talks shows this fall and has scheduled one more appearance before Christmas. "Television is an exciting medium," she said, "because you can reach a lot of people at once." In August, she was on the Charlie Rose show which is syndicated to fifty U.S. stations. She was a guest on Richard Hogue Weekdays in September and was interviewed by Rudi Miller of Channel 11 in Baltimore during the noon news. On all of the programs Long has talked about latchkey children.

"I started to become aware of latchkey children when I was a principal of Nativity School in Washington, D.C.," said Long. "I would see kids with keys around their necks and I was a really strict principal so I told them they had to put the keys inside of their uniforms. My husband (Thomas Long, education professor at Catholic University) thought of asking them what the keys were for and that's how it all started," she said.

The Longs have written a book soon to be published called, appropriately, *Latchkey Children*. The topic of latchkey children is not Long's only interest. With a bachelor of science degree in zoology/chemistry, a master

of science in math/education, and a doctor of philosophy in educational psychology and counseling, she is qualified in many fields. "I give talks on sex-role stereotyping, endangered animals, parenting, human relations and toys. In fact, I'm speaking at the National Science Center on how to pick toys on December 4," said Long.

She is a busy woman. During her thirty-minute interview with *The Greyhound*, Long was interrupted by four students, a phone call, and another professor. She answered each of their questions and completed the interview. "I like to make every minute count," she said. She also likes to make every minute count with her family. Long said that she spends the whole weekend with the kids. Sarah, her three-year-old daughter and Seth, her seven-year-old son are cared for by a live-in babysitter when they get out of school and until the Longs get home from work. "On weekends we get up early and take the kids ice skating, to the museum, park, or out to eat," she said. According to Long, her children are not latchkey children.

Long said that she really enjoys teaching at Loyola. "I love the students and I feel very close to them." She tries in her classes to get close to them. She brought about 30 balloons with questions attached to them like "What are you wearing that describes you best?" on the first day of her Principles of Education class. Then, every Wednesday dur-

ing the semester she held "Lunch with Long" in Loyola's Ratskellar for any interested students to talk informally with her and other education majors. This year she took her class on a field trip to the National Zoo and afterward brought everyone back to her home in Bethesda, Maryland for pizza.

She prides herself on being

accessible to the students. "I want to help them make it through day-to-day crises as well as more serious problems," she said. Long added that she liked the atmosphere at Loyola which she describes as "warm and friendly." She said, "I've worked at three other colleges and none have a better atmosphere."

College to provide Intellivision sets for student use

by Linda Trezise

Loyola residents will soon be able to rent Mattel Intellivision sets from their resident assistants (RA's). The sets and a VHS video recorder were purchased as a new means of entertainment for resident students.

Ahern, Butler and McAuley Halls and Hammerman House will each have one set for use, while the Charleston Hall complex will have two. The games will be rented from the RA on duty for a dollar an hour and will be played in the student's own room. The student renting the machine will be responsible for its care while using it.

The sets, which are valued at almost \$250 each, were bought through the resident life office. They will be ready for use as soon as portable color television sets are purchased for the Intellivision to be played on. "We won't lend them to students to hook up on their own sets," said Paula Majerowicz, area director for Ahern, Butler, Hammerman and McAuley residents. "They don't work well on black and white, and not everyone has a television," she added.

According to James Fitzsimmons, director of resident life, Joseph Yanchik, vice president of student affairs, wanted to see Intellivision sets used in the residence halls for

recreation. "The sets are for purely recreational purposes. A couple of people can get together for a study break and play the games to relax," Fitzsimmons said.

"Video is very popular. The games are doing well in the Rat, and it might be a new recreational source for residents who don't want to participate in intramurals or troop around trying to find a pool or ping-pong table," said Majerowicz.

The dollar-an-hour rental fee for the machines will be used to buy more cartridges for the game system. Seven cartridges have been purchased: tennis, blackjack, poker, baseball, boxing, space invaders and sub search.

Although the VHS recorder purchased at \$2000 can be used for entertainment purposes, it will not be rented out to students because of its size and value. The recorder, which is connected to a 25-inch color monitor, will be used for programming by RA's in their areas. "The VHS recorder will not only give the RA's the ability to show current movies for social activities, but it will also give them the opportunity to have educational programs. We can tape faculty lectures and guest speakers, show academic films, or create cassettes to teach golf and other activities," said Fitzsimmons.

Concern spreads over "deadly" intersection

by Christine Hanson

Now that the Charles Street light is installed and working, some have suggested that a light at the intersection of Millbrook Road and Cold Spring Lane is in order. The intersection of three roads combined with poor visibility to the left (as one enters Cold Spring from Millbrook) due to a curve as well as parked cars, is cited as justification for a traffic signal.

Carol Abromaitis, associate professor of English, said that "we need one there more than we need one on Charles Street." She said that negotiating the intersection is

"the most dangerous part of the drive home that I have." She is in favor of a signal there, but said that usually "it takes a death to get a traffic light." She said there have been accidents there, but none fatal.

The Rev. Joseph Sobiechowski, S.J., director of campus ministries, commented that the intersection is "deadly."

Dave Dickerson, president of the commuter students association, sees both the pro and con of the issue. Although he personally would like to see a traffic light because of the aforementioned difficulties, he is mindful of the additional traffic back-ups a light may cause.

Byzantine Catholic LITURGY

Sunday, Nov. 21

7:00 p.m.

(FAVA CHAPEL)



Celebrate Sunday Liturgy According to the Eastern Rite.

Celebrant:
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Cantor:
Mr. John Yasenchak, S.J.

Loyola merit scholars

Increased scholarship funds lure students

by Mary Anne Skrivan

According to freshman Dale Simms, who was one of seven freshmen awarded a Loyola Merit Scholarship, the reason he chose Loyola over the University of Virginia was because he was offered a full-paid scholarship. A Baltimore resident, he said he misses the independence of living away from home, but he likes the attention he is getting at a small college like Loyola, and he believes the academic standing between the two colleges is pretty equal.

Attracting high quality students by increasing the amount of money and the number of scholarships given out is exactly what Loyola is trying to do, said Martha Gagnon, director of admissions. Starting with incoming freshmen next year (1983-84) there will be an increase of almost double in the amount of Presidential Scholarships given out. Last year Loyola gave out 50 Presidential Scholarships which were based not on financial need but on high school achievement and S.A.T. (Scholastic Aptitude Test) scores. These scholarships were for \$1200.00 and were renewable annually if standards were met.

Next year Loyola plans on offering three different categories of Presidential Scholarships. The first Presidential Scholarship will be for full tuition and will be given to ten students who had

a 4.0 high school average and 1400 on the S.A.T. scores. The second category is what has in the past been Loyola's Presidential Scholarship. It has gone from \$1200.00 this year to \$2000.00 and will be given to fifty students. The last category is for \$1000.00 and will be given to thirty students. In order to receive this scholarship you must have a high school grade average of 3.5 and a minimum of 1100 on the S.A.T. scores. All scholarships are renewable every year if the student maintains a 2.5 average.

According to Gagnon, these scholarships are not based on financial need, but students who receive them will also be considered for additional aid if needed. The money to finance these scholarships will come from Black and Decker Company, the Knott Foundation and Loyola scholarship funds.

Gagnon said that the way this structural change came about was almost accidental. Last year Loyola had promised to give out these scholarships. They did not get as much money from these sources as they had expected. They had to finance some of the full scholarships that they had already promised. Gagnon said that, as far as she knew, this was the "first time Loyola had given out a full scholarship based on academic qualifications," though it has previously given out full athletic scholarships. Because

Loyola had to finance some of the full scholarships, they called it the Loyola Merit Scholarship, which is the type Simms is receiving.

Loyola, Gagnon said, is

"beginning a new phase in attempting to become known in the Middle Atlantic Region." She said that Loyola wants to broaden the area in which it is known. This, she believes, is

going to take some time. She believes Loyola is making some common sense decisions by refining and improving the present Honors Program and number of quality students.

Students relax in stress course

by Janet Eisenhut

"Everyone needs a little stress," said associate professor of psychology George Everly, who also serves as director of behavior medicine and health psychology laboratory at Loyola. "Stress can actually be our ally and help us if we learn to control it."

Everly, who has taught in Loyola's graduate psychology program since 1979, began teaching a course entitled Controlling Stress and Tension at Loyola this semester.

"Too much stress can lead to heart and lung disease, psychological problems and suicide," said Everly, who was the stress consultant for the 1978 United States Olympic team. "If we learn to control stress, we can stay healthy and use it to help us in our lives."

In the first part of the semester, with the use of biofeedback, self-assessment tests and stressor profiles, students are able to determine how much stress exists in their lives and where it originates.

The second half of the

course is devoted to practicing exercises designed to reduce the stress level, where students learn to monitor and control their levels of stress.

According to Everly, at the beginning of the course the students are hooked up to an electro-myograph which measures relaxation levels. By the end of the semester, if students have practiced the exercises to control their stress, their relaxation level will be much improved, said Everly.

Also a professor at the University of Maryland at College Park, Everly began teaching Controlling Stress and Tension at their night school in 1976. He has written four college text books on stress and tension and is the co-author of *Controlling Stress and Tension: A Holistic Approach*, the text book used for the course.

Other courses in stress and

tension around the country have been modeled after the course taught by Everly. "I didn't originate the course but I helped put together some of the equipment and ideas used to teach the class," he said.

Senior George Hebner who is presently enrolled in the class said, "the course is very interesting. In the beginning we learned a lot about anatomy and the scientific causes of stress. But in the last two classes, we started learning how to control stress ourselves. Even after two classes we can see a difference in our biofeedback results," he said.

According to Everly, controlling stress and tension is the most popular course at the University of Maryland. "It's one of the few courses in a college curriculum that can improve your life and your performance in other classes."

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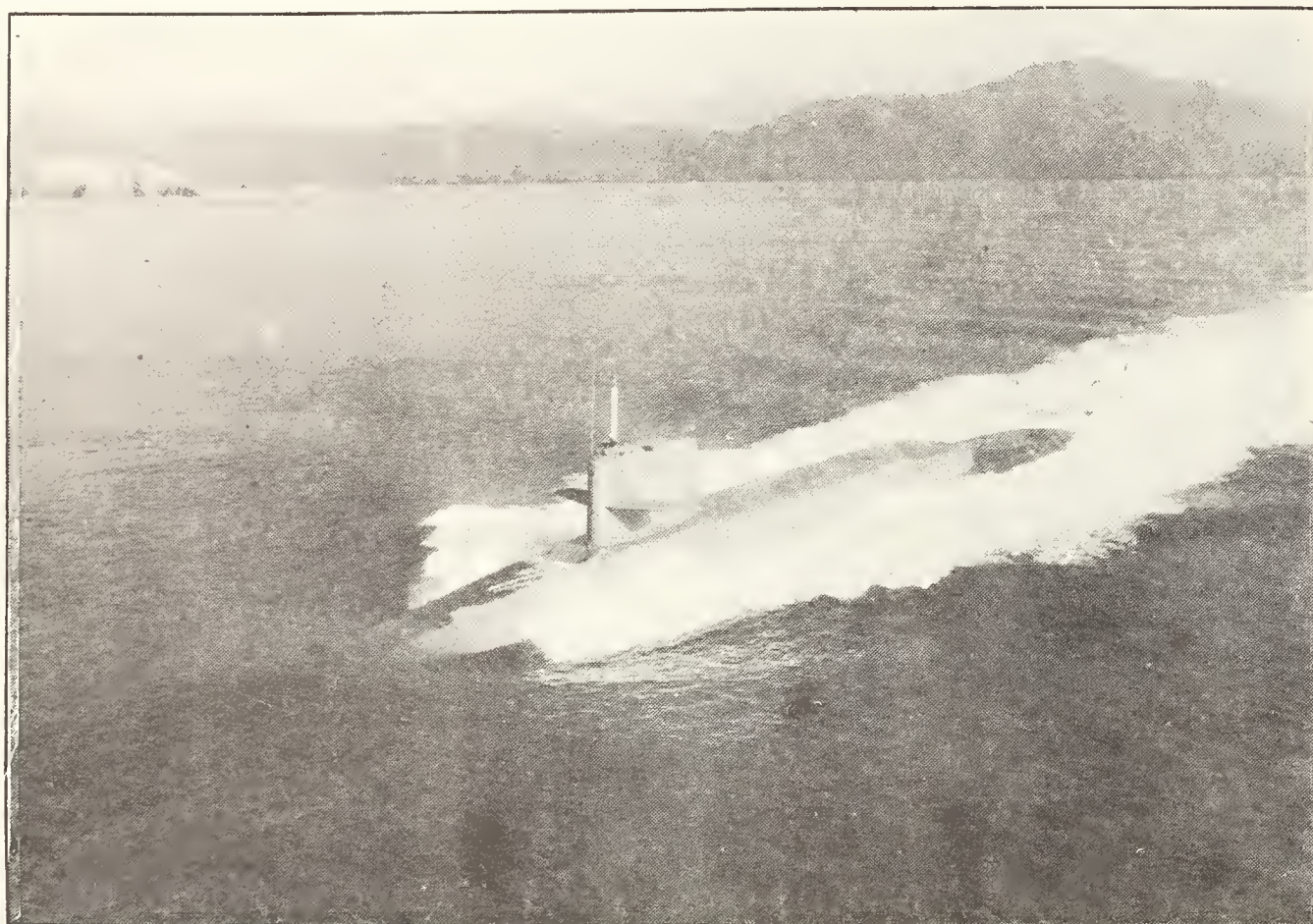
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features

Dance Marathon '82

Dancers kick up a storm for boy's home

by Karen Moler

Thirty-six Loyola students paired up to dance in the 1982 Loyola College Dance Marathon on November 5 to help some kids from the streets of Baltimore. The Dance Marathon, sponsored by the Student's Concerned for Exceptional Children (S.C.E.C.), was held to raise money for "A Place for Us," a home for wayward boys. "Dancing in the Streets," was the theme for this year's Dance Marathon, held in Loyola's cafeteria from 12:30 p.m. to 12:30 a.m.

The S.C.E.C. raised \$1461.62 for the boys home located at 116 Calender Street, which is a community based group home for boys aged 13-15. The boys are placed at the home by the Juvenile Services Department for a comprehensive program that focuses on skills that revolve around coping with the environment, interaction with other people, and dealing with their feelings.

While the Dance Marathon continued into the night, the S.C.E.C. held a mixer for Loyola students. It ran from 9 p.m. until 1 a.m. and featured the music of "Fax."

All proceeds from the Dance Marathon and the mixer were donated to "A Place for Us." S.C.E.C. also held a raffle on campus and sold buttons and t-shirts to raise money to care for the eleven junior high school boys at the home.

When they signed up for the marathon, the Loyola dancers were given cans to collect donations. Carolyne Kasprzak and Pat Bollinger, the dancing couple who collected the most money, won the top prize of \$100, which was donated by the Reverend Joseph A. Sellinger.

The dancers were given a half-hour break for dinner and two five-minute breaks—the rest of the time they were on their feet, "dancing in the street." When Ted Miles, a sophomore who participated in the marathon, was asked why he did it, he said, "Because I love to dance and it was

for a real good cause. I've been in three before and I really loved them." Freshman Pat Campbell, who was asked the same question said, "I'm doing it for charity, doing it to have a good time, to go crazy."

Monica Soliano, S.C.E.C.

treasurer, commented on how she thought the mixer and marathon turned out. She said, "We did well. I just wish we could have raised more money for them. I think they will put the money to good use—they need every dime."



The Greyhound/Celia and Talia Cortada



The Greyhound/Celia and Talia Cortada



The Greyhound/Celia and Talia Cortada



The Greyhound/Mike Yankowski

Left and top: Dancers begin the S.C.E.C.-sponsored marathon in good spirits, while partners coach one another on how to dance and not use up all their energy. Middle: Buckets of donations made the hours of dancing worthwhile. Right: Walter Tgutowski, of the Baltimore Colts, Jackie Barrett, and Gerald P. Rogers, who donated the bike.

Talented sophomore overcomes handicap

by Karen Wilson

"An interview with Paul?" repeated Mr. Peroutka. "Oh, yes—one of the television news shows just did a piece on him..."

"Oh, yeah," said sophomore Joe Collini, "I think there was an article in the *Sun* about him recently..."

Paul Peroutka is used to being a celebrity of sorts. Loyola students will know Peroutka as a blond, blue-eyed sophomore English major who enjoys rock music and writing. But they may also know that Peroutka has Athetoid Cerebral Palsy, and, consequently, that he is pursuing his education against tremendous obstacles.

Peroutka, who plans to graduate within the usual four years, first faces a communication barrier. In this area, however, Father Brad Murray of the Computer Science Department and Father Joseph Sellinger have been able to provide Peroutka with one means of overcoming the obstacle. It is a special word process-

ing device, which Peroutka operates with the aid of a "headstick," and it has been the source of the recent publicity Peroutka has received. Peroutka describes the device as an "aid in his academic and literary success," and he has in fact used it to compile a narrative of his experience as a Loyola freshman.

"Peroutka writes stories and poems," said Collini, who spends time with Peroutka during the week, "and, if I do say so, they're very good." Peroutka agreed that writing is important to him, adding that his special interest is in journalism. However, Peroutka has not chosen to hide behind the written word; his campus involvement has taken other forms.

Most significantly, Peroutka claims the distinction of being "the first handicapped student to live on campus," and he saw, in that, opportunities for both the college and for him to learn. Peroutka says he "grew ten times"; however, a lot of ground had to be laid before he could take up residence as a freshman in Butler Hall.

Peroutka graduated from Calvert Hall having decided to attend the college at which his older brothers had studied. Unfortunately, none of his close friends from high school had made plans to study at Loyola. The Peroutkas nevertheless realized that Peroutka would have to have someone with him throughout the day. So, Peroutka said, they arranged meetings with "guys I really only vaguely knew." From those meetings, he met the students who would help him to manipulate and communicate on campus. Several of the friendships persist.

The experience of living on campus was, however, as difficult as it was fun and rewarding. Peroutka explained, "I like to float around and be with different people so that my relationships are always fresh." He felt that the less confining patterns of a commuter would enable him to do this better, and has chosen to live at home this semester.

Computers, writing, and "floating around" still leave Peroutka time to pursue another interest: rock music. Finding that he shared this interest

with several of the young men who helped him last year, he and they formed a rock band known as "American Bustop." The group has actually performed publicly; the Loyola community may recall their appearance in the Freshman Class-sponsored talent show last semester. They have also, according to Peroutka, played at a Boston night club.

Peroutka contributes to the group by playing the "space drum" (he was quick to assure Collini that this was nothing like the "air guitar"; rather, it is a synthesizer). But the group is more than a band. Peroutka credits them with supporting him throughout his experience-filled freshman year.

Peroutka finds the teachers at Loyola "very helpful" and seems encouraged about his remaining years at Loyola. More writing, perhaps for the newspaper, is on his agenda. Most importantly, Peroutka's desire to be involved with people promises to make his future semesters here a growing experience, not only for him but for the college community at large.

theatre

The Miser

Center Stage production treats human foibles humorously

by Sylvia Acevedo

If the notion of going to see a seventeenth century play does not particularly appeal to you, then an evening at Center Stage would quickly change your mind. Moliere's classic, *The Miser*, originally presented in 1668, opened this week at Center Stage and proved that great works of art are timeless.

This story of a miserly old man and the problems he bestows upon his children takes place in France. The play begins with a conversation between a young girl, Elise (played by Patricia Kalember), and her lover, Valere (played by James McDonnell), who has just proposed marriage to her. Their happiness is broken by the realization that Elise's father will never approve of her marriage to Valere, who is a low-class (or more importantly, low-income) steward.

The subsequent conversation between Elise and her brother, Cleante (played by Tony Saper), reveals his plans to marry a girl from the lower class, which is sure to cause his father's vehement objection. After all, her father could never provide a large enough dowry.

The object of the siblings' anxieties finally appears on stage, yet he hardly resembles the rich widower you expect. It's hard to imagine that the wrinkled old man, with stringy hair and tattered clothes could evoke fear and trembling in anyone. The most obvious thing he provokes from the

moment he walks on stage is laughter from the audience, which is treated to his strange mannerisms and his paranoia of being robbed.

Nevertheless Harpagon (played by Bill McCutcheon, a television regular) is a miser in the fullest sense of the word. He lives for his money, which, of course, he never spends, and his greatest possession is the chest of gold which lies hidden in the garden.

When Cleante and Elise finally approach their father about their choice of marriage partners, he admits that

he has been thinking about the same topic. There's just one twist—Harpagon wants to marry the same girl that his son has chosen. Unaware of the conflict, he proceeds to tell his daughter that he has chosen a rich old widower to be her husband.

The remainder of the play is a series of intricate plots which prevent Harpagon from marrying Cleante's beloved and allow Elise and Valere to be united. The final scene, which resolves the mystery of who stole Harpagon's money, results in some unexpected surprises for all.



photo by Barry Holniker

Harpagon, also known as the Miser, has assembled his children, Cleante (center) and his sister, Elise (right), for a family reunion.

Harpagon's avarice is emphasized throughout the play. His only concern is protecting his wealth and he places this desire over his own children's personal happiness.

But, unlike Shakespeare's Shylock, Harpagon is not presented in a tragic manner. He walks around, rubbing his hands and clutching his heart at the mere mention of money. His extreme stinginess is just as evident: his cook is also the coachman; a dinner for ten is served with only enough food for seven; and the servant whose britches are so worn down that he must stand with his back against the wall is barely noticed by Harpagon. His love for money is so exaggerated, that he is amusing rather than pathetic.

But *The Miser* is not only about love and money. It is also about human behavior. Moliere must have been a naturally born psychologist, because everyone who gets on the miser's good side does it through profuse flattery. The servant who prefers to speak the truth by telling the miser that people are doing him an injustice by calling him generous and kind, gets punished.

The Miser is a fast-paced, refreshingly entertaining portrayal of one man's flaw, which unfortunately is never corrected. But you can't help laughing at this "old goat" because his attitude toward life is so ludicrously funny. Or is it that Moliere's miser reflects the little bit of miserliness in all of us? The play runs through December 12.

Got some extra time on your hands?

Fall season offers country rides, X-mas shopping

by Josh G.Harris

September 22. No, it was not Lincoln's birthday. Not the date George III ascended the throne either. It was the first full day of autumn! Which means it is time for people to turn back their clocks, get out their scarves (and of course put away the shorts!), and make a change from summer activities to autumn activities.

Just what are autumn activities? They are definitely not playing frisbee, going to the beach, or tanning. Fall activities include anything from a ride through Skyline Drive, Virginia to watching the Thanksgiving Day parade.

Many Loyola College students drove to Skyline Drive (about 2½ hours away) just after the leaves had changed colors but before they fell off the trees. Others went to Virginia but for the purpose of hiking, not driving. Lee Thomas, Loyola College senior, and friends went to Shenandoah, Virginia for a day excursion up Old Rag Mountain.

"The weather was tremendous. It was a crisp, cool, fall day. It was great getting away from campus and into the wilderness. We all came back refreshed and ready to hit the books again. It was a perfect day for hiking and we had a great time being

together," said Thomas.

Another popular activity is Christmas shopping. "My favorite fall activity is Christmas shopping and taking time to pick out special things for special people," said Karen Badaracco, freshman resident student at Loyola College. Valley View Farms, located on York Road in Cockeysville, exit 18 off Interstate 83,

through Saturday 10:00 a.m. to 9:30 p.m. and Sunday 10:00 to 6:00. (Except Harborplace which is open Sunday 10:00 to 9:30) Their locations are: Towson Plaza Mall, intersection of Dulany Valley Road and Fairmount Ave. in Towson; Harborplace, 301 South Light Street, downtown; Hunt Valley Mall, Shawan Road, exit 20 off North Interstate 83.

"I like taking afternoon walks through the neighborhood and looking at the fall colors. It's prettier in the fall . . . there's just not as many people out."

is a great place to shop because of its unique Christmas display. They have a special section of the store that has handmade ornaments from all around the world. There is a tremendous variety and they are all inexpensive. Valley View Farms is open seven days a week from 7:00 a.m. to 9:00 p.m.

Shopping locations that are popular among students include Towson Plaza Mall, Hunt Valley Mall, and Harborplace. The malls' Christmas hours (starting after Thanksgiving Day) are Monday

Different types of exercise serve as activities for some. "Running is always a fine way to pass the time. After a week of hard classes, running seems to alleviate the tension I get from studying," said Gary Stultz, a Loyola senior. He says he likes running in the fall as opposed to in the summer because "it's a lot cooler. In the summer you have to run in the morning or late evening."

Matt Bickley, also a Loyola senior, said "I like taking afternoon walks through the neighborhood and looking at the fall colors. It's prettier in the fall and with the solitude...

there's just not as many people out."

Many students are waiting for the Thanksgiving break, November 24-28, to be temporarily relieved from schoolwork and to go home for a nice turkey dinner. "I'm really looking forward to the break so I can get away from school and spend some time with my family," said Mark Voyton, a sophomore and Loyola resident.

Other diverse activities are on the minds of Loyola students. The Baltimore Museum of Art is one. It is located on Art Museum Drive and Wyman Park. It is open Tuesday through Friday 10:00-4:00 and Saturday/Sunday from 11:00-6:00. This could be a nice way to spend a Sunday afternoon.

Taking a stroll down Charles Street to the movies shown at Shriver hall, located at the Johns Hopkins University campus, is suggested. The attraction Sunday November 14 is "To Have and Have Not" starring Humphrey Bogart and Lauren Bacall. Show time is 7:30 p.m. On November 19 and 20 "Time Bandits" will be playing. Times are 7:00, 9:15, and 11:30.

Just because summer is over doesn't mean the fun is over. There are plenty of fall activities to keep Loyola students occupied till the end of fall semester.

New Vinyl

An English group that can't be beat

by David Zeiler

Special Beat Service
English Beat (I.R.S.)

The English Beat are a British reggae/ska/jazz/rock fusion band from the same Two-Tone stable as the similar Specials. Like the Specials, the Beat are an integrated band, both racially and musically. The confluence of orientations makes for an unusual, joyous sound.

Two saxophones, a clarinet, a banjo, a piano and a mandolin accent the Beat's tight wound-up style. Seven full-time members (50-year old Saxa plays saxophone in the studio) afford the band a good deal of flexibility.

Special Beat Service is the Beat's third album since their formation in 1978. With their previous albums (*I Just Can't Stop It*, 1980 and *Wha'ppen?*, 1981) and touring dates with such acts as the Police (and later as headliners themselves—they'll play the University of Maryland's Ritchie Coliseum November 20), the Beat have gradually but steadily built up a following on both sides of the Atlantic.

The English Beat (the "English" modifier is used only in America because of a name conflict with a band here) combine their bouncy, eminently danceable music with politically and socially relevant lyrics. Their first album protested violence and the West's capitalist ways; the second, as singer/guitarist Dave Wakeling says in December's issue of *Trouser Press*, "is railing against the [British] Empire and stuff." The intricacies on *Special Beat Service* are more socially directed; the band feels

that they must move on in regard to their subject matter.

The twelve songs on their new album were carefully chosen from a possible 18. The idea was to create an album of quality material. For most listeners, *Special Beat Service* is guaranteed to entertain for as long as the tonearm sits on the record, and then some.



David Lindley, ex-Jackson Browne ax man.

Win This Record
David Lindley (Asylum)

David Lindley has been heretofore known mostly for his excellent guitar work with Jackson Browne. After months of rumor, and now two solo albums with his own band, El Rayo X, Lindley finally announced his split with Browne in October over conflicting musical interests.

Just how Lindley's musical interests differ from Browne's becomes rapidly apparent as soon as one listens to any of Lindley's solo

material. Unlike Browne, who prefers middle-of-the-road pop rock, Lindley mixes elements of traditional rock with reggae influences. The result is an album with a split personality.

Some of *Win This Record* would fit in easily with 98 Rock's playlist, such as "Ramb-a-Lamb-Man," with just a hint of reggae, "Make it On Time," which sounds like a pumped-up Jackson Browne tune, and "Spodie," an Eagles-like song, but played harder and better.

Other songs are almost straight reggae, like "Rock It With I" and "premature." Still others combine rock and reggae, coating it with a thin layer of Brownesque influences in a way only Lindley could pull off.

The album is cleanly produced, and the musicians' considerable skills are evident on every track. Lindley seems the kind of meticulous artist who likes to surround himself with other superior artists to achieve the effect he desires. In the case of *Win This Record*, the ultimate effect is that of a high-quality album.

Reggae Sunsplash '81
Various Artists (Elektra)

Reggae Sunsplash '81 is a two-record set of recordings culled from a four-day festival held in Jamaica in August, 1981. Because it took place only months after Bob Marley's death, the festival was dedicated to the late "King of Reggae."



I enjoyed much of this album, despite the fact that I only have a marginal interest in reggae per se. I found several of the acts, like Steel Pulse, Third World, Black Uhuru and Marley's old backup band, the Wailers, quite good. Their music though different, is accessible, fun and bursting with that ever-hopeful Rastafarian spirit.

The album does have its low points—Dennis Brown's "If I Had the World," and Carlene Davis's "The Harder They Come," among some others. For some reason, the reggae outfits on these numbers are often out of tune and sound strangely awkward.

Overall, however, *Reggae Sunsplash '81* succeeds in capturing the essence of reggae—its infectious rhythms, defiant politics and Caribbean cultural overtones—especially for the uninitiated.



The English Beat integrate a variety of musical styles.

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Going strong at 80

Octogenarian student maintains active pace

by Sylvia Acevedo

On the day a college professor turned 58, he joked from behind his podium that, at his age, he should be the one seated in the classroom.

Had Ruth B. Sneider been in that class, the teacher would have been chagrined. When Sneider was 58, she was just starting a career, although she had worked at many jobs before that.

It wasn't until she turned 75 that she realized her calling in life: counseling the elderly. And the active pace she initiated has been gaining momentum since.

She had taken college courses when she was young, but never received credit for them. Young women were encouraged to marry as teen-agers, and receiving a college degree was rare.

Sneider, a Roland Park resident who has been widowed twice, says she was always busy trying to make a living. She held various jobs ranging from an American Express travel agent (she went to Europe 14 times) to an export dealer.

At 75, she enrolled in Loyola's undergraduate division for a bachelor's degree in sociology. In 1981, Sneider graduated cum laude with five A's in her final semester.

The oldest senior in the college's 132-year history, she ranked in the top 10 in her evening undergraduate class of 55 and was elected to two honors programs.

She began work on her master's immediately after receiving her bachelor's degree. Although she says she does not need an advanced degree

to qualify as a counselor, Sneider wants to study psychology, an area that is "closely knit to [my] specialty in counseling."

"It's a lot of work," she says, "but education is the biggest part of my life."

A full scholarship in undergraduate

and graduate schools enabled Sneider to fulfill her dream of going to college. "Loyola has been marvelous to me; they've given me a wonderful outlook," she says.

Growing up in an era when modern technology was just developing, she has witnessed what she considers the

"marvelous" creation of and advancement in television and radio. More than adjusting to all the changes, she has incorporated some of them into her work.

Her latest project is a morning radio talk show on WITH, called "Outlook." Sneider and co-host Bob Holt broadcast the first Sunday of the month and discuss topics affecting the elderly. The response to her program has been favorable, she says.

"I love what I'm doing," says Sneider. "As a matter of fact, I get more tired shopping than working with the elderly."

Her formula for keeping healthy and active is simple. "I've always made sure I had proper nutrition and never smoked a day in my life. Besides that, you have to have peace of mind and a desire to do something worthwhile."

Her interest in helping people has been channeled into a private counseling service she has established at her home. She specializes in two problems that afflict the elderly: loneliness and stress.

In her counseling of the elderly, Sneider attempts to resolve problems through "genuine understanding and empathy. With the aid of a good listener, you can be greatly helped with problems. You can cure yourself with a good listener," she says.

"I don't profess to be an expert," she adds, "but I'm dealing with problems that I myself have lived through and learned from."

Sneider says getting a master's degree will end her college career. "I don't have any plans for a Ph.D. That's pushing it. I think I've done enough."



Ruth Sneider, the oldest graduate in 132 years at Loyola, received her B.A. in 1981. She is now attending graduate school at Loyola. She is pictured here in a ceremony in honor of Congressman Claude Pepper, far right.

Play hard to get, girls

Patience is a virtue in the dating game

by Jeanne Egan

While we sit at home, praying Brad will call, Tom drops by. Tom is a persistent fellow who always seems to be "just passing by." Brad is God's gift to women but barely has time to notice us. Why is it we never seem to like the guy that adores us? It could be that he offers no challenge. Half the fun is obtaining the victory. Maybe he is just plain ugly. "Beauty is only skin deep," but we can't be expected to date a guy we're repulsed by, can we?

We are not repulsed by Tom. He isn't grotesque; in fact, some say he is rather attractive, but he doesn't give us butterflies. We don't hear music or see stars when he is near. He even reminds us of a goldfish when we kiss him. Sometimes he doesn't bother us, but other times he is one big irritation like a rash on our skin. But if we need a ride or an escort, Tom is always there. Good old dependable Tom.

Then there is Brad who gives us the "shiggles." (Shiggles are shivers, goose pimples, and tingles all over while your stomach does triple flips.) When we talk to him, we sound like a thirty-three record on a forty-five speed. We also turn an awesome shade of red. When Brad says "See ya," we all want to say, "When? When?" but stop ourselves and say, "O.K. Bye."

Will we ever find a guy we like that

likes us? There are two ways to find the perfect mate. One way is to stop looking for him and let him find us. To quote an old song, "You can't hurry love. No, you just have to wait. Love don't come easy. It's a game of give and take." For those of us who aren't the patient type, we are in for a long game of luring and trapping.

Creating a male-female relationship is a complex process of manipulation. We operate to control as we juggle and falsify our feelings. We set a trap, a cobweb of cunning ploys to ensnare our prey.

We never show a guy that we are interested in him because it might scare him away. We are friendly and conveniently show up in the places we know he will be. We don't go over and talk to him because that would be too forward.

Friday night there was a big party on campus—a ten kegger. Susan waited all week for this night because she was sure Jack would be there. She had been after him since the beginning of the semester and was devoted to making him all hers.

Around eleven o'clock Jack showed up at the party. (All cool people arrive fashionably late.) He headed straight for the kegs. Susan, dressed up and on the prowl, maneuvered herself so that she was standing right next to him. She turned and said, "God, it's crowded in here! I can hardly breathe." Jack said, "Yeah," and inhaled half his beer. Now what?

She continued, "So, how is work going? You're still working at the gas station on Cold Spring, aren't you?" (She knew perfectly well that he was still working there—on Monday, Wednesday and Friday from one o'clock to six—and passed by as much as she could just to see him.) He said, "Yeah, it's O.K. Pumping gas is pumping gas, but it serves its purpose. It gives me spending money," and he finished off the last of his beer. She obviously didn't care how his work was going and he knew it. Her ulterior motive flashed like a neon sign. The way she stands, the way she smiles and makes herself always available to him are screaming, "I like you. I want you as my boyfriend."

What should she have done? Jane is an old pro at this game. "I don't go over and talk to the guy I like. I stand across the room from him and catch his eye. Then I give him a flirtatious glance, turn away and continue doing whatever I am pretending to be interested in. Soon he will come over to see what is more important than talking to him. The key to getting a man is playing hard to get. Why make it easy for him, waiting with open arms? No way, baby! They also want the challenges—something they have to work hard for. Don't call him even if you are dying to talk to him. He will eventually call if you make the right moves. Make your moves but don't be obvious. Make him feel he is

bringing the relationship into being. If there is a dance and he doesn't ask you to go, go with someone else, and then flaunt the fact that you went and had a great time!

Sue takes her advice and shows up at Jack's soccer game, but doesn't go over to him. Instead she goes over to his friends and congratulates them for winning 3-2 against Georgetown. She knows he will be coming over soon to join his friends, and he does. With that, she says she's got to go and starts to leave. Jack calls after her, "Hey, Sue, are you walking back to the dorms?" She answers yes, and they walk back together.

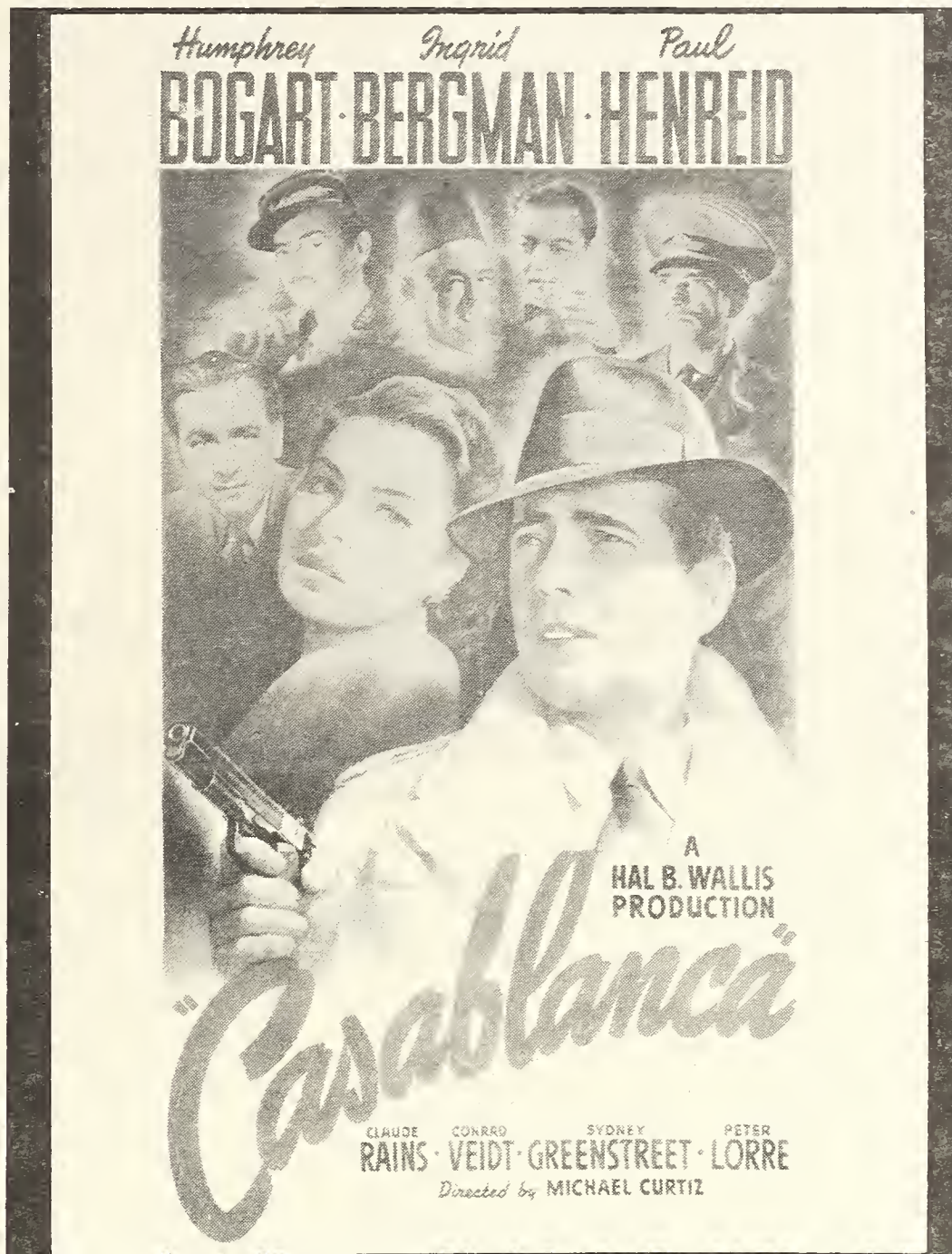
It is all one big sham. Our actions resemble these of uninterest. We pretend not to care, but make ourselves unobtrusively available. Hopefully, if we make the right maneuvers and interest rises, he comes over more often, smiles more, and shows up at the places he knows we will be. But one false move, show we care one minute before we should and it's all over.

We can't pick up the phone to call Brad. We have to wait, and we do, and finally the phone rings. "Oh God, it's him. I know it's him. Oh God, please make it be him. Hello. Oh, hi Tom. I'm fine. Friday, the movies O.K., around eight? Right. Listen, I'm real busy right now, I have to go. O.K. Eight o'clock. Bye."

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FORUM

editorial

Jan term shafts juniors

January term has long been a source of controversy at Loyola, and this year is no different. However, much of the discussion of the past has focused on the relative merits and shortcomings of the term itself and whether it is worth keeping in the curriculum. That debate is still ongoing. Now a new controversy has arisen concerning the priority system for January term registration. Instead of the usual senior-junior-sophomore-freshman order, Dr. Randy Donaldson, assistant to the academic vice president, has decided, without consulting students and with very little advance notice, that freshmen will be second in priority behind seniors, and the junior class will again have to pick behind everyone else, as when they were freshmen.

Donaldson's decision is not without good reason, and his aims are laudable. Nevertheless, we reiterate the stance we took in last week's editorial, namely, that the policy is an unwise one. Donaldson wants to alleviate the situation in which many members of the senior class find themselves now: after not taking a Jan term as freshmen, an unusually large number of seniors need a Jan term to graduate this year. By giving top priority to freshmen, Donaldson hopes to eventually wipe out the possibility of seniors not graduating because they fail their last Jan term. This is all well and good, except for one major problem: this year, the junior class is getting the shaft.

Many students think this is yet another example of the administration's unwillingness to consult them on matters that affect students, and they are right. Donaldson said he thought the decision on priority was one to be made by the administration, not the students, and that the decision does not affect the students. Does not affect the students? Let's be serious. Many students want to get Jan term out of the way by junior year so that January of their senior year can be spent on job hunting, or an internship, or a well-earned vacation. For some juniors who will undoubtedly be closed out of any courses that would interest them, that chance has been pulled out from under them.

Students were further confused because rumors about a new policy were circulating even though the Jan term booklet indicated that registration would be the same as other years. This was not a deliberate measure; according to Donaldson, it was because of an unfortunate administrative mixup. Even so, students should have been informed of the decision earlier, in time to change their academic plans if they were affected by the decision.

We believe the traditional priority system should not be tampered with. Registration priorities should be a part of the advantage of being an upperclassman, and part of the disadvantage of being a freshman. But all this may be indicative of an even more serious problem. If too many freshmen get closed out of courses they want, and if too many seniors still need a Jan term, it's not because there is something wrong with the priority system. It's because there's something wrong with Jan term. There just aren't enough good courses to go around. Too many courses are too specialized to appeal to even a few students, and there seem to be fewer courses of general interest to students than there were in past years. Instead of playing games with the registration process in an attempt to find a band-aid solution to the problem, we believe that the real problem should be attacked, the one that has always been with us: the quality of the courses themselves.



Won't invite me to your keg party will you?!

letters to the editors

Cheaters freed

What irony! Bill Nelson "New Chemistry Teacher" in the October 29 issue of *The Greyhound* was quoted as saying that students are "refreshing and ... honest." Sorry Bill, but you're being deceived on one of those two points. In a recent biochemistry exam, one quarter of my classmates cheated while the proctor left the room. Beware, Mr. Nelson, some of these students may be in your chemistry lab.

I am sorry if this news offends anyone. I don't mean to accuse all chemistry majors of cheating. We know who the guilty parties are; I am only angered by the psychological turmoil they have put me through. Our easy-going, and much too lenient teacher decided that if the guilty ones went to see him privately he would only drop their test grade. But, of course, these people had not one iota of remorse in their consciences.

Our teacher was forced to invalidate the entire test, and cancel everyone's grade. This

was wonderful news to anyone who did poorly anyway. However, in my personal case, I had three mid-term exams that day. I spent every possible moment studying; in my car at red lights, in between customers at work, and at the dinner table. I was gloriously rewarded with an A. This lifted my spirits higher than the Oktoberfest ever could. Only during the next sobering class period did I find out that my A was lost.

My remaining question is one that has plagued mankind for quite some time, why is it that the honest, hard-working people are punished, while the criminals are getting away with murder? I can only pray that someone catches them before they become doctors and try to operate on my loved ones.

Name withheld upon request

Change useless

I recently met with Randy Donaldson, director of January term, to discuss several things, of which

January term was one. Donaldson explained to me that the reason he decided to change the priority system was to alleviate a problem that has arisen in past years. Again this year, 200 seniors have to take a January Term in order to graduate.

As I thought about what he explained to me, I realized one thing: this change accomplishes nothing. Regardless of what class is at the bottom of the priority list, people who have last choice are going to postpone taking January term (until a better year). So with the new change, freshmen and sophomores will be participating in January term. Juniors will be taking the semester off until senior year when they will be sure to get the course they desire. This presents the administration with the same problem it set out to eliminate. This change accomplishes nothing and I think it unfairly penalizes the class of 1984 who have already been last in priority for January Term.

Patrick Cummings
ASLC January term
Chairperson

columns

Thomas O'Brien Hanley, S.J.

Charles Carroll: revolutionary thinker

The brilliant young Jesuit college alumnus, Charles Carroll of Carrollton, is well known as the last living signer of the Declaration of Independence. But recent study has shown that he was also the first of the signers to hold on fully developed reasoning that the document should be drawn.

When in 1764 Carroll concluded his legal studies in London, he wrote to his father: "America is a growing country: in time it will and must be independent." The long stream of letters sent prior to this told of his studies in Jesuit schools. They also revealed how his study of great philosophers of human freedom were applied to his own situation as a Maryland Catholic. As such, he and his father were disqualified because of their religious faith from public office and were subject to a double tax on their property. They were denied public worship.

Young Carroll's enemies, in defending the King of England at the beginning of the Revolution, attacked him for espousing revolution in the cause of freedom. They blamed his ideas on the Jesuits. Their schools had been "seminaries of Republican principles."

Carroll's was indeed an extended tour and residence in such nurseries of patriotism.

He went for a short time to Bohemia Manor on the Eastern Shore of Maryland. With his cousin, the future Bishop John Carroll, he went in 1748 to St. Omers College in France. After nearly six years he went on to Rheims and then to the College of Louis the Great in Paris. About two to three years were spent in each of these, one in literature and the other in philosophy. Even while studying law in Bourges and London, Jesuits were at hand as advisors and friends.

All of this precious formation in Jesuit schools paid handsome dividends to Catholic and civil society in America.

John Carroll, cousin of Charles and first bishop of the Catholic Church in the United States, testified to this. To Charles more than anyone else, he said, American Catholics owed the enjoyment of religious freedom and an honored place in society. By courageously risking his fortune, honor and life in the cause of independence, Charles Carroll of Carrollton won the esteem of the leaders of the new nation. He became a member of the committee to draft the Maryland Constitution in 1776, which provided for the protection of religious freedom and the Church.

Carroll spoke with grief of

the suppression of the Society of Jesus, but lived to see its resurrection. He played an important part in the establishment of the oldest Jesuit college and preparatory school in the United States at Georgetown.

"I have, thank God, been bred among them," his father had told him of the Jesuit educators. Out of love for his country and his fellow Catholics, he wished to provide other Americans with the gift God had given himself.

In 1826, when the fiftieth anniversary of the Declaration of Independence was celebrated, so proud was the country of Charles Carroll that a medal was struck in his honor. Today, at the entrance to the East Room of the White House, there hangs a portrait of Carroll. As a thoughtful statesman and a man of culture, he is truly at home here. His presence also reminds the country of his style of leadership and idealism, to which his Jesuit education contributed. As the bicentennial commemoration progresses, the country will again honor him as it did in 1826.

(The writer is a member of the History Department and author of a two volume biography of Carroll.)

columns

Father Joseph A. Sellinger, S.J.

Concerned over moral decline

A few years ago, I said in an address at Western Maryland College: "Our students are experimenting with values because that is what the new horizons we open to them require them to do, and because that is an essential part of growing up. As they look to us educators for information, so they look to us for value judgements. And they will infer these judgements from our silence more surely than from our speech. When I treat a subject fraught with moral consequences without referring to them, my students will infer these consequences are unimportant; otherwise, I would have dealt with them."

"Young people have a need for ethics because they are becoming adults. They will impute an ethical stance to my silence. They will draw conclusions, and frequently, quite er-

roneous conclusions, from my most casual remarks, from an inflection of my voice or from an expression. The college professor who thinks his or her course is morally neutral simply does not understand very much about young people or the teaching process."

"The same thing is true for a whole range of college policies and procedures outside the classroom. I have frequently been amazed at the moral inferences students draw from such things as social regulations or residence hall rules. We all need to be a good deal more conscious of the way in which decisions we consider purely administrative are interpreted by our students as moral positions. As young people, they are constantly testing us. When we fail to respond, they conclude that their actions are either accept-

able to us or that we do not care about them. Students talk about due process and their right to express themselves. But they are very quick to interpret our silence as approval."

My recalling those words is prompted by my desire to share with you, the students, perhaps my greatest concern as a Jesuit—the moral and religious dimension of this Catholic college. Certainly, I have reasons for satisfaction: the quality of chapel services and the level of the preaching there; the number of lay and religious faculty members involved in the spiritual direction of the students; the groups which gather for prayer and the celebration of liturgy; the moral concern about political and moral issues which students and colleagues have shown in the past

few years.

Yet, it seems clear to me, and to all of us, I'm sure, that the culture in which we live is one where moral and religious values have declined, and this has influenced the life of the campus, too. There is a moral casualness about drinking, sex, honesty, and the good of others. Personal belief in a God-centered world and in religiously based moral values seems to play less of a role in the important decisions we people make about our lives.

What is perhaps more serious, our students, and those of us in the administration and faculty, often seem to operate by self-centered, competitive and materialistic notions of what constitutes success, praiseworthy behavior and a life well lived. We seem too little aware of social sin, of how poor most of the world is,

of how oppressed many of the people even in our own society are by the situations they live in; and not enough in our teaching or our study seems to deal with these crucial problems.

There may be more authentic religious belief and moral passion around than appears on the surface, but if so, it is muted, problematic, not what we talk about, not what anyone would call our strong point. As a Jesuit trying to realize Ignatius' vision in my own life and my work here at Loyola College, this troubles me. I would presume that it is a concern we share and one we can begin to address together.

Father Sellinger is the president of Loyola College in Maryland.

Edward J. Erler

Senate must clarify meaning of Voting Rights Act

The debate in the House over the extension of the Voting Rights Act was uninspired and superficial. The Senate must do better in its deliberations. It must engage in vigorous and open debate clarifying the purpose of the Act. This is a crucial matter because the Federal Courts are dangerously confused about its meaning.

The Voting Rights Act was originally passed in 1965 as part of what has been called, not always derogatorily, the Second Reconstruction. The most controversial provision of the Act is the requirement of "pre-clearance" for any actions affecting voting rights in designated states. Nine states and portions of thirteen others are designated for "pre-clearance" because they maintained on November 1, 1964 a test or device as a precondition to voting, and less than 50% of those of voting age were registered on that date or less than 50% of those registered voted in the presidential election of 1964.

In such states any change in voting practices or procedures must receive approval by the Attorney General or the district court for the District of Columbia. The Act calls for approval only if the change "does not have the purpose and will not have the effect of denying or abridging the right to vote on account of race or color." Once a state or political subdivision has been designated it is almost impossible for them to "bail-out" from the Act's coverage. Only one state has done so—Alaska—and it has done it twice.

In the "pre-clearance" provision the Attorney General or the District Court is cast in the role of advocate for minority interests. The intent was simply to avoid burdening individuals with the possibility that states could use litigation tactics to evade the requirements of the Act.

In many cases, the Attorney General has demanded that states covered by the remedial scope of the Act reapportion in a manner that "substantially increases" the number of districts with "non-white majorities" so as virtually to assure that racial block voting will return non-white representatives. The Justice Department has hit upon 65% as a "safe" majority for this purpose. The Supreme Court has upheld these actions—amounting to proportional representation based upon race—as allowable under the Fourteenth and Fifteenth Amendments.

In the most recent major case *City of Rome v. U.S.* (1980), the Supreme Court invalidated electoral changes and annexations made by the city of Rome, Georgia when "the city failed to prove lack of discriminatory effect." The major issue was a change from "plurality-win" to "majority-win" elections for city commissioners and the Board of Education. Rome had failed to seek pre-clearance and the changes had been in effect for a number of years by the time the case reached the Court. Under the plurality "one-shot" election system the candidate receiving the greatest number of votes wins regardless of whether it is a

majority or not. Rome changed to "majority-win" elections which required a run-off election if no candidate received a majority. The court decided that under the "plurality-win" system blacks, by engaging in block voting, would have a greater chance of electing "a candidate of their choice." Thus in the Court's view the change to "majority-win" elections amounted to an abridgement of the right to vote on the basis of race.

The District Court noted, however, that the electoral change had not been undertaken for discriminatory purposes, and remarked that, although no black had ever been elected to municipal government, white officials were "responsive to the needs and interests of the black community," and actively sought black support. The court cited a recent Board of Education election held under the "majority-win" procedure where a black candidate received 45% of the vote, even though only 15% of the voting population was black. All in all, the district Court painted the picture of a community in which blacks are well represented and influential and where no racial bars exist either to candidacy for office or voting. Nevertheless, it disallowed the change.

The Supreme Court upheld the decision of the District Court because in effect (but not in intent) the "majority-win" election lessened the chance for blacks to elect members of their own race by racial block voting. The Court here, of course, is not speak-

ing merely of the right to vote, but the right to an "effective" vote, which is now interpreted to mean the maximum possible chance to be represented on the basis of race.

"Majority-win" elections make it necessary for groups to compromise their differences to form majorities; unlike "plurality-win" elections, they hold out greater prospects that race will not be the decisive issue in forming such majorities. The chances

of effective local government are obviously much greater when elected officials have a majority of the population supporting them than if they have only pluralities—especially if those pluralities are defined exclusively by race.

Professor Erler is chairman of the political science department at California State University, San Bernardino

Greyhound

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Grapplers face another season without depth

by Jim Chanoski

"Certainly we should improve over last year's performance. Last year's record of 1 win and 17 losses is behind us now," said Michael Jordan, Loyola College's wrestling coach.

"Last year's record was a big disappointment, and the guys lost their intensity and enthusiasm," he said. But he added, "I'm looking forward to a good performance; they're in the right frame of mind."

Jordan said a lot of people tell him they will come out for wrestling, but never show up. "You can't depend on it," he said. Right now the wrestling team is incomplete. NCAA (National Collegiate Athletic Association) rules require a minimum of seven people per team. Jordan said, "Only five people come to practice regularly."

Of the five wrestlers that come to practice regularly,

four of them returned from last season and the other is a freshman. Jordan cited injuries and poor grades as the main reasons why people do not come out for the sport. The matmen are behind in their practicing. Jordan said, "I held off practicing for two weeks in order to get the guys through midterms. We've only been on the mat for two weeks."

The people returning from last year include senior John Turtle in the 118-pound weight class. Jordan said, "He is a decent wrestler and in one of the toughest weight classes." Junior Greg Bell in the 126-pound weight class, who suffered from a knee injury last year, also returns. Jordan said of Bell, "He is looking good at practice."

Sophomore Mike Harrison is back in the 158-pound weight class. "Mike has worked hard on building his strength over the summer," said Jordan. Sophomore Jim

Garland returns in the 167-pound weight class. Jordan said, "When he wrestles smart he will win, but one mistake cost him his last match."

New this year is freshman Joe Hamel in the 167-177-pound weight class.

Loyola set for marathon football on November 19, 20, 21

by Karen Clabby

The 17th annual Marathon Football games will take place on November 19, 20 and 21 at Rash Field, located in the Inner Harbor. The games, organized by Marathon Football for Charity, Inc., will benefit the Santa Claus Anonymous charity. These organizations have come together in order to provide a Christmas for Baltimore's underprivileged children.

Jordan said, "He is one of the strongest wrestlers I've seen since I've been here."

"It hasn't been a prestigious sport as compared to others at Loyola," he said. At the beginning of last season the college's support was very good, Jordan said, but at the

end there was very little support. He said, "We all like to win, and the guys do better when they have a lot of support."

On November 20, at 1 p.m. the team will wrestle Frederick Community College in a scrimmage match here.

Over 30 teams from every sector of Baltimore are scheduled to participate. Teams from Johns Hopkins University, Towson State University, Goucher College, College of Notre Dame and the University of Baltimore will be represented.

Money is being raised by the teams in the form of advertisements and patron sponsors, to be collected and printed in a program that will be distributed at the event.

Loyola College has two

women's teams, Clean Sweep and Minor Miracles and twelve men's teams competing. Many of the teams which participated in the school's intramural flag football program are in the men's division. Also represented is a team of alumni from the class of 1981.

Opening ceremonies are set for noon and a series of special events are planned for the entire weekend. For further information on the event call 823-4574.

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Added depth gives men swimmers promise

by Lynn Michaud

With the start of the 1982-83 men's swimming season next Saturday at the University of Maryland-Eastern Shore, coach Tom "Murph" Murphy looks forward to a season that will help "put Loyola back on the swimming map."

Murphy said, "We only lost two seniors last year. Besides, two of the freshmen on the team are A-I swimmers. They will give us the depth we need."

The freshmen as well as the whole 17-member squad have made great progress since the beginning of practice on September 7, according to Murphy. This progress can be attributed to their vigorous practicing, three mornings and five afternoons per week.

"Our times are way ahead where we were last year," said Murphy.

The coach highlighted the role of freshmen Rick Arbutnot from Calvert Hall College and Carlos Mena from a school in Puerto Rico. According to Murphy, Arbutnot is "pretty good in just about everything." He swims freestyle, butterfly, and individual medley. Mena swims breaststroke and individual medley.

Murphy also noted several veteran swimmers on whom the team's success depends. The team will be led by co-captains George Hebner and Bob St. Ledger. Hebner, who swims sprint freestyle, has times that are "about even with where he was at the end of last year," according to the

coach. St. Ledger's strong point is the breaststroke, although he also swims individual medley and butterfly. In addition, the performance of seniors Joe Tilghman and Michael Sawicki is crucial. Tilghman swims distance freestyle and individual medley, and Sawicki swims freestyle and medley distance.

Also, Murphy pointed out sophomores Mark Ziolkowski and David McComas. Ziolkowski, who swims freestyle and individual medley, was last season's leading scorer and recipient of the most valuable swimmer award. McComas broke the school record for the 100-yard breaststroke last season.

Murphy hopes that a strong showing at the meets this year, along with the construction of

the six-lane pool in the new student center, will lure good area high school swimmers to Loyola in the future.

"If all goes well and everyone stays in good health,

I'm looking for a good year," said Murphy.

Tomorrow the team participates in the alumni meet to be held at Loyola's pool at 3:00 p.m.

Murphy calls 1981-82 women's swim team best ever at Loyola

by Cheryl Bench

Loyola College's women's swim team coach Tom Murphy said this year's team is a lot bigger and better than when the team was originated in 1977. With seventeen girls on the team, Murphy said that it is the largest Loyola has had.

Murphy said that at an informal meet in September, Loyola took first place over Johns Hopkins in the breaststroke at the Johns Hopkins Relays. Murphy also said that the women broke a school record at this meet. The record was set last year at the end of the season in the 800 freestyle relay with a time of 9:12. This year before their first meet the team broke that same record with a time of 9:02. "I expect to see a lot of records broken this year," said Murphy. "We did a lot better than we thought we would," he said.

The women's swim team closed last season in the third division of the AIAW with four wins and eight losses, said Murphy. This year they are in Division I of the NCAA, and Murphy said that to qualify for the higher division times have to be much faster.

This year's women's team will be led by senior captain Patricia Merkert and junior captain Shelley Cosgrove.

Merkert was picked last year as the team's most valuable player, swimming breaststroke and freestyle. Cosgrove was chosen two years ago as most valuable player swimming backstroke and freestyle.

Along with the captains returning from last year are Ellen O'Connor, who swims freestyle, breaststroke, and some individual medley, Mary Ann Hartman (freestyle and butterfly), Peggy Fonshell (freestyle and backstroke), Julie McGann (freestyle and butterfly), Dawn Buttton (breaststroke and freestyle), and freshman Barbara Bagliani, who Murphy cited as being good at all strokes. Also back from last year are divers Maura Gavilinski and Ann Bands. "There are seven people that we can count on for scoring points from last year," said Murphy.

Murphy said that he is especially pleased with the incoming freshmen this year. "The freshmen are good and I'm expecting good things from them," said Murphy, who said he expects freshman Gina DeStefana to be a good addition to this year's team. He said that she has a good swimming record from Severn High School, where he said "she did right well." Other freshmen are Beth Sudassy, Ann Rolfs, Cynthia Preis, and Jeanne Bouslog.



The Greyhound/Mike Yankowski

Loyola's men's swimming team tunes up for its opener against UMES.

Ruggers blanked by BaCon

by Sarah Perilla

The Loyola College men's A side rugby team lost 6-0 and the B side was blanked 16-0 in an away game against the Baltimore County Rugby Club (BaCon) on Saturday, November 6.

Although both sides lost, the scores did not reflect the

games played by the ruggers. The A side lost on goals scored by two penalty kicks and they dominated 90 percent of all loose balls. The B side team was a few men short because of injuries and this had a serious effect on their game.

In the B side game, Loyola College graduates Jamie Caufield '81, Huck Finn '82 and Louis Carrico '80 scored for the BaCon team. In the A

side game Tom Sheridan, also a former Loyola student, scored both penalty kicks, one in each half.

The ruggers are scheduled to play Old Red, a top Division I team on Saturday.

"Our scrum has really come together as a unit in the last couple of games," said junior Jim Farrell, scrum captain. "We are looking forward to playing Old Red," he added.

Lady ruggers bow in N.J. finale

by Joe Tilghman

Loyola's women's rugby team finished the season with a 4-0 loss to the New Jersey Cheerios on Saturday.

Playing without an official with knowledge of the game rules, the Cheerios scored in the first fifteen minutes of the first half before a rugby enthusiast took over the duties of officiating. According to Peggy Fonshell, the club president, New Jersey did not supply an official and the man who officiated the last two

thirds of the game had wandered over from another game. New Jersey took advantage of the early moments of chaos to score first.

The lady ruggers finished their season with a 5-4 record, with two of the losses against Towson State, one against the Philadelphia women's rugby club, and this weekend's loss. According to Fonshell, the loss against Philadelphia was Loyola's best performance of the season. "The most important thing is we played our best games against larger and more

experienced clubs. Philadelphia is one of the best teams on the East Coast," said Fonshell.

The team's wins were against Northern Virginia (NoVa) twice, Franklin & Marshall, Mount St. Mary's, and Catholic University.

The ruggers look forward to fielding two complete sides in the spring. "The A side will be playing more established out-of-the-area schools and the B side will play new teams and will be mostly new players," said Fonshell.

Intramural standings

Men's Basketball

National League	W L
69ers I	2-0
Bad Scene	2-0
Ichneumon	1-1
Congress	1-1
Cavity Fighters	0-1
The Uh Oh Squad	0-3

American League

Happy Hooters	2-0
Lost Cause	2-0
Jukes	1-0
Force 10	1-0
Beer Hunters	0-1
Smega Squad	0-2
69ers II	0-3

Olympic League

Porkers	3-1
Crushers	2-0
Sophomore Studs	2-0
Mad Dogs	1-1
Taste Buds	1-1
Valley Boys	0-2
Sixers	0-3

Women's Basketball

4H Wildcats	2-0
Supremes	2-0
Ruggers	1-1
Supersonic Swishers	0-1
Charleston Chicks	0-1
Super Freaks	0-1
Last Chance	0-1

Men's Soccer

Shooting Stars	2-0
Stewballs	2-0
Commodores	2-1
Coming Soon	1-0
Shooting Stars-Posner	1-1
Malacandra	0-1
Losers	0-1
No Names	0-2
Leatherballs	0-2

Women's Soccer

*Kickers	4-0
Shooting Stars Roan	1-2
Baltimore Blastettes	0-3
*champion	

sports

Spikers get EIAIW bid

by Karen A. Wilson

In what was to most a surprise extension of their season, Loyola women's volleyball team this week received its first bid ever to the EIAIW regional tournament. The invitation came Sunday night, and, according to coach Cec Morrison, "it was about time."

Morrison decried the honor as "well-deserved," citing the team's 23-10 overall record and reminding that this was the ladies' first season of play at the Division I level. Assistant coach Mary Polvinale agreed that the accomplishment was "monumental," and added that "we'd have cleaned up in Division II."

"We've done a lot more than people expected," said Morrison, referring to the mid-season "slump, due to circumstances beyond our control." The circumstances included the loss of powerful

hitter Diane Geppi, who is out with a back injury. Geppi is not expected to play in the tournament.

The other three schools—all Division I—which will be represented at the regional tournament are top-seeded University of Pennsylvania, Cornell University, and Brown University. Loyola is seeded fourth, which means that the ladies will face Pennsylvania in the first match. Morrison commented, "The University of Pennsylvania has a good reputation. I've never seen them play, so all I can say is that we'll have to play our game."

She continued, "Our youth and inexperience is against us; we've never faced championship pressure before. But we'll do well, and we'll probably surprise Pennsylvania." The winner of the match will face the winner of the Cornell-Brown match in the championship game later in the day.

The coach cited last Thursday's season-concluding tri-

match against Delaware and LaSalle as a factor contributing to the EIAIW invitation. The women split that match, defeating hosts LaSalle, 15-6, 15-6, and losing to Delaware, 10-15, 12-15. Morrison claimed that the matches were probably "the best two games played consistently all year long." Overall level of play was excellent—in particular, the hitting of Laura Hudson.

"The LaSalle game was flawless," the coach explained, "and the Delaware match could have gone either way. Both games [against Delaware] were close, but we had some tough breaks at the end. However, I think the quality of play against Delaware is what got us into regionals."

The regional tournament will be played on Saturday, November 20, at the University of Pennsylvania. The women play at 10:00 am; the championship match begins at 3:00 pm.

Laurie Stascavage and the rest of Loyola's volleyball team will play in their first ever Division I post-season tournament next week-end.



Varsity athlete of the week



The women's volleyball team, which received a bid to the EIAIW tournament this week, is the recipient of this week's *Greyhound* varsity athlete of the week award. Standing: manager Marie Deegan, coach Cec Morrison, Linda-

Scheidle, Liz Zolga, Karen Ryerson, assistant coach Mary Polvinale, assistant coach Al Jones. Kneeling: Christine Collins, Pam Weakley, Judy Ogaitis, Beth McNulty, Rita Cilletti, manager Megan McDonald. Sitting: Laurie Stascavage, Diane Geppi.

Booters keep ECAC hopes alive

by Dave Smith

Loyola's soccer team kept alive its flickering hopes for a post-season tournament bid with a 2-1 victory over the University of Maryland Thursday in the Greyhounds' final regular season game.

The victory gave Loyola a final record of 10-7-1, which they hope will be good enough to earn them a bid to the Eastern College Athletic Conference tournament. Loyola's chances for an ECAC bid appear to hinge on which teams from Loyola's region are selected for the NCAA championship tournament. The more teams from Loyola's region that the NCAA picks, the better Loyola's chances become of landing an ECAC

berth.

Now, coach Bill Sento and his team can do little more but wait for the tournament selection committee to decide Loyola's fate. The committee is expected to make its decision sometime early next week.

Loyola jumped on top early in yesterday's game at College Park. Clark Callinan got the Greyhounds on the board at 4:35 with an assist from Tom Rafferty. On an indirect free kick, Rafferty fed Callinan, who drilled a shot into the upper left corner of the net.

The Terrapins came back later in the first half on a goal by Jack Armstrong at 15:26 with an assist from Jay Casagrande.

The Callinan brothers proved to be too much for

Maryland, however. Clark's brother, tri-captain Craig, scored the winning goal for Loyola on a penalty kick at 62:30. After the Terrapins were whistled for a hand ball in the penalty area, Craig was awarded a penalty kick and beat UM goalie Ken Wilkerson with a shot into the lower right corner of the net.

Wilkerson had three saves in the nets for Maryland, and Loyola goalie Bryan McPhee stopped six Terrapin shots. Loyola held a narrow advantage in shots over Maryland, firing 14 times to the Terrapins' 13.

The win was essential to the Greyhounds' post-season hopes, particularly after the club had dropped a 1-0 decision to St. Joseph's in Philadelphia Saturday.



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